

Mary's Little Lambs



Preschool

A place where children learn, laugh, and are loved!

Parent Handbook

2025-2026

506 SE Moberly Lane
Bentonville, AR 72712
(479) 273-1011
Email: mllp2006@gmail.com

Visit our website at www.mllpreschool.com

Our Core Values:

1. Children Come First
2. Respect One Another
3. Be Compassionate & Understanding
4. Serve with Integrity

“Whatever you do, work at it with all your heart as working for the Lord” Colossians 3:23

Our Vision:

Mary’s Little Lambs Preschool is a licensed private early education program dedicated to serve our community and provide quality care and education for children of all ethnic, religious, social, and developmental backgrounds. We offer early learning experiences in a safe, inspiring, and nurturing environment that will encourage children to reach their fullest potential.

Our Mission:

Teach children to be actively involved in their own learning through play and discovery while preparing them for individual success.

Our Administrative Team:

Dr. Rose Mary Pham
Executive Director

Terry Young
Director

Courtney Jordan
Curriculum/Assistant Director

**MARY’S LITTLE LAMBS PRESCHOOL
ENROLLMENT INFORMATION**

What you will need to bring for your child:

- A pack of diapers/pull-ups (if applicable to your child): We will inform you when your child is running low so you can re-supply.
- Extra change of clothing: Total set, including socks, appropriate for the season. We ask that you leave a set of clothes at school. For infants/toddlers, you may need to provide a minimum of 3 sets of clothing.
- Standard size fitted crib sheet & 1 child-sized blanket for rest period. No sleeping bags allowed or large pillows. *Please do not send sentimental items.*

****PLEASE LABEL ALL OF YOUR CHILD’S BELONGINGS****

Our center requires the following documents on file:

- A complete Student Enrollment application, including Special Nutrition Program application
- Copy of Medical Insurance card
- Copy of court order documents (if applicable)

Attendance: Children should arrive fully dressed and ready to participate in our day’s events. A daily schedule will be posted in or near your child’s classroom. **Please notify the center if your child will be absent for the day by 9:00 a.m.** The full weekly fee will be charged regardless of absence.

Sign In and Out: You are required by Arkansas State Licensing to sign your child in and out each day. Should the electronic device be out of service, inform a staff member to manually sign your child in/out. We will only honor the time indicated by the facility clock. We encourage all families to download the PROCARE app for your convenience. ProCare Software is the platform used for most communications.

Non-Discrimination Policy: No person shall, based on race, color, religious belief, national origin, or gender, be denied the benefits of or the activities of Mary’s Little Lambs Preschool.

Special Needs: Mary’s Little Lambs Preschool will accept any child whose needs can be met in the childcare setting, if space is available in the program and proper available staffing. In all cases, the child must be able to participate to some degree and substantially benefit from the program without risk to himself/herself or to the other children and this must be accomplished without fundamentally altering the nature of the program or resulting in an undue financial and administrative burden. Permission for a copy of your child’s IEP may be requested as advised by the Department of Education Licensing Specialist to better serve your child’s specific needs.

FACILITY OPERATION & FEES:

Hours of Operation: Monday through Friday from 7:00 a.m. to 6:00 p.m.

Open-door Policy: We welcome family members and extended family members to visit our center at any time during hours of operation. Families are encouraged to participate in their child’s class activities to help support their daily learning.

Licensing Compliance Forms: The facility compliance forms are available for review upon request.

Registration fee: Registration is a non-refundable, one-time payment of **\$100.00** per child. If more than one child is registered at the same time, the fee is **\$75.00** for each additional child.

Reservation/Wait List fee: There is a **\$50.00** non-refundable reservation fee to reserve a placement for your child. This fee will be applied towards a registration fee upon enrollment. Please note that availability of placement *may not be guaranteed* as it depends on current enrollments in each classroom.

Tuition Payments: Fees are due on Friday before the week of service at the end of the business day. Tuition payments are made weekly or bi-weekly by ACH Debits (automatic drafts). We accept all credit cards. Please note that there will be a surcharge for use of credit card payment that varies by which card you use. Any other form of payment must be approved through the office. Parents are expected to pay fees whether their child is in attendance or not. ***This includes our Holiday Closings and Inclement Weather closings.***

Child tuition will be as follows: 10% Sibling Discount Rates off the oldest sibling(s):

AGE GROUP	FULL TIME	THREE-DAY FEE (M-W-F)	TWO-DAY FEE (T-TH)
Infant/Tods (ages 6 weeks- 29 months)	\$295.00	N/A	N/A
Preschool (ages 30 mos-47 mos.)	\$280.00	\$220.00	\$205.00
Pre-Kindergarten (ages 48 mos.-60 mos.)	\$270.00	\$215.00	\$200.00

Mary’s SKY Club Out of School Program (K-4th grade) Please see the SKY Club Parent Handbook for more details on Fees & Tuition

****MLL Preschool reserves the right to increase tuition annually when deemed necessary.**

Supplies fee: A supplies fee of **\$125.00 per child will be charged in the first week of March and September, \$100.00 per additional child.** We will pro-rate the supplies fee as necessary for New Student enrollment as follows: If enrolled before the 15th of the month, we will charge a supply fee for that month of enrollment. If enrolled after the 15th of the month, we will charge a pro-rated supply fee for the following month. Pro-rated supply fee is **\$25.00 per month/\$20.00 per additional child.**

Late Payment Fee: There will be a **\$15.00** charge for payments made after Friday for that week of service. An additional **\$10.00** late payment fee may be added each week thereafter if your account still has an open balance from previous weeks.

Insufficient Funds Return: There will be a **\$20.00** charge for insufficient funds returned.

Late Pick Up Fee: There will be *no drop-offs* before 7:00 a.m. while staff are preparing for the day. **A late pick-up charge of \$10.00 per child for every five-minute increment at 6:00 p.m. according to our facility clock.** If your child has not been picked up by 6:30 p.m. and a parent or emergency contact has not been found, the Bentonville Police Department may be contacted for assistance. Please consider that our staff members have families as well and would like to leave the center on time or have training courses to attend right after closing hours. Excessive late pick-up is abusing our policy and may be subject to dismissal of enrollment. Excessive is considered more than 3 late pick-ups in a month's period.

School Readiness Assistance Participants (SRA): MLLP accepts payments by SRA through the AR Department of Education (ADE). Parents are responsible for applying for SRA through ADE and following all requirements to maintain their arrangement with ADE. Parents are responsible for any tuition fees incurred that the SRA program does not cover and for any payment balances that are due if their arrangement is terminated by ADE. The registration & supply fee is *not* covered by the agency and must be paid by the parent (if applicable).

There will be a tuition co-pay charge that parents will be financially responsible for. Our center charges the cap difference of SRA rates and current center rates for certain agency programs. This is determined by what type of assistance you are approved for.

ADE will only pay for a certain number of absent days. Please check your agreement for the maximum number of days you are allotted each quarter. *You will be financially responsible for the excessive absences beyond the allotted days allowed.* Tuition will not exceed the amount of current center rates.

Holiday Closings: We will be **closed** for the following Federal Holidays: MLK Day, President's Day, Good Friday, Memorial Day, Juneteenth, 4th of July, Labor Day, Columbus Day, Day before Thanksgiving at 3:00 p.m., Thanksgiving Day, Friday after Thanksgiving, *one week* Winter Break during Christmas (exact dates will vary each calendar year), New Year's Eve at 3:00 p.m. and New Year's Day. *In the event the holiday falls on a Saturday, we will be closed on Friday, and if it falls on a Sunday, we will be closed on Monday.* Late pick-up charges will be assessed after 3:00 p.m. the day before Thanksgiving & New Years Eve hours. **We do not pro-rate or refund any closings. Full tuition must still be paid for the week.**

Vacation Credit: If your child has been enrolled for one full year (12 consecutive months) from the date of enrollment, you are eligible for a one-week credited vacation per year. Your child may not attend during vacation week. A drop-in daily fee will apply if attending during a scheduled vacation. Vacation days must be used in one full week and may not be carried over to the next year. If vacation is not used during your child's

eligibility year, it will be considered voluntary forfeited. Vacation week may NOT be used towards a two-week notice withdrawal cancellation.

Dismissal or Suspension: Mary’s Little Lambs Preschool may consider termination of a child’s enrollment if it is determined that continuation is not in the best interest of the child. Appropriate steps will be made prior to possible termination (ex: parent conferences, TA assistance). Termination may occur on a case-to-case basis when the following occurs:

- Parents fail to pay fees.
- Parents use offensive language or harassing staff.
- Abuse of the policies and procedures.
- Abuse of late pick-up policy.
- Continued enrollment of the child becomes hazardous to the health and safety of him/her self or other children.

Voluntary Withdrawals: Should a parent decide to cancel your enrollment agreement voluntarily, you must notify the Director or Assistant Director in writing 2 weeks prior to removing your child from our care. If a 2-week notice is not given, parents will still be financially responsible for 2 weeks of tuition. If payment is not made for the withdrawal, it will automatically be turned to a collection agency.

Inclement Weather: In the event of bad weather and possible school closing, the facility will be closed if Bentonville Schools announce closing. If Bentonville Schools close for the second full day or more, please continue to watch TV 40/29 or KNWA and Facebook for our operational announcement. The time we open, or close may be modified depending on the severity of the weather. Parents will receive closing notification via ProCare app. Visit www.4029tv.com or www.nwahomepage.com for all school closings. **We do not pro-rate or refund any closings. Full tuition must still be paid for the week.**

HEALTH POLICIES & REQUIREMENTS

Disease or Health Condition	Health Requirement as Outlined by Dept. of Human Services	When Can My Child Return?
Fever	101 or greater or 100 degrees with obvious illness	Must be fever free for 24 hours (24 hours from start of being fever free) or a doctor’s note stating the condition is NOT contagious
Diarrhea	2 or more watery stools in a 24-hour period; or extreme diarrhea	Must be diarrhea free for 24 hours (24 hours from last diarrhea) or a doctor’s note stating the condition is NOT contagious
Vomiting	2 or more occasions within the past 24-hour period; or extreme vomit with obvious illness	Must be free from vomiting for 24 hours (24 hours from last vomit) or a doctor’s note stating the condition is NOT contagious
Rash	Body rashes, not obviously associated with diapering, heat or allergic reactions to medications	Rash must be completely gone before returning or a doctor’s note stating the condition is NOT contagious
Sore Throat	If associated with fever or swollen glands in the neck	Must be free from symptoms for 24 hours or a doctor’s note stating the condition is NOT contagious
Severe Coughing	Episodes of coughing which may lead to	Conditions must be minimized

	repeated gagging, vomiting or difficulty breathing	significantly and a doctor's note stating the condition is NOT contagious or completely free of symptoms
Pink Eye	Pink or red eye(s) which may be swollen with white or yellow discharge	Must be on antibiotics for a minimum of 24 hours
Scabies, Head Lice, Nits	Tiny insects that live on human scalps and nits (eggs) are found on the hair shaft	May return after treatment and removal of ALL bugs and nits
Mouth sores	Multiple sores in mouth with drooling	Health care provider determines the condition is non-infectious
Ring Worm	A fungal infection of the scalp or skin	After treatment by a health care provider has begun
Impetigo	Skin infection mostly seen on face—bumps or large patchy areas	May return 24 hours after treatment has been initiated
Other	Any contagious disease, illness or health condition	May return based on a doctor's recommendation

****MLLP reserves the right to decline a child from returning to school after an illness even with a physician's note to return. This will be a case-to-case basis.**

We will notify you or your emergency contact as soon as possible if your child becomes ill while in our care. If a **doctor's note** is required by our facility to return, please make sure your doctor includes the following:

1. Child's Name
2. Date child may return to the center.
3. Statement that the child is no longer contagious.
4. If a rash is not contagious but is still visible, have the doctor notate the expected length of time it will be present.

It is recommended that with any obvious illness, your child should be kept at home. This is to protect your child and the health of the other children.

Other health procedures:

- Mary's Little Lambs Preschool reserves the right to refuse to administer any medications to your child at any time
- Medications or treatments must be written authorization from parents. Prescriptions must have the child's name and dosage requirements on the label. Medications will only be administered by members of management.
- Arrangements to pick up a sick child must be made within **1 hour** of the time we notify you or your Emergency Contact.
- Parents must inform the Director or staff of any visible or non-visible injury on their child if something happened while away from our facility. Physical bruises and/or cuts on your child will be documented.
- In case of a minor injury, it will be cared for by a staff member. An accident report will be entered in the ProCare portal to inform you. If a serious injury is involved, you will be notified at once, and if necessary, we will call the designated physician or emergency service. Parents are responsible for any expenses incurred due to injury.

Outdoor Play Policy: The children will go out every day unless prevented by rain or extreme heat or cold. In cold weather, the time spent outside will be adjusted to the temperature. Please dress your child according to the weather or bring extra clothes for possible daily weather changes. We recommend that your child wear closed-toe shoes and refrain from flip flops or sandals as they can be unsafe while at play. It is a licensing policy that children be taken outside for a period daily, unless prevented by weather. *Please do not request to*

keep your child inside if you are concerned about illness. If your child cannot be outside, then it may be best that your child stays at home.

Injuries: Parents are responsible for all medical costs for any injuries incurred on the premises of Mary's Little Lambs Preschool. In the event your child becomes injured at our center, we will contact you or your emergency contacts immediately if the injury is serious. If deemed necessary, a staff member may transport your child to the nearest Emergency clinic or if 9-1-1 is called, an ambulance may transport your child.

If an injury can be taken care of by a staff member, we will gladly care for your child promptly and write an Incident/Injury Report. Please be aware that some bumps and bruises may not show during that time of injury. We take every precaution to keep children safe; however, accidents do happen during play that may not be prevented.

Nutrition Mealtime Policy: MLLP IS A NUT-FREE CENTER. Our center participates in the USDA Child Nutrition Program to ensure your child receives the proper nutrition while in our care. We combine a wide variety of freshly prepared meals with reduced sodium, sugars and fats.

The following will be provided:

- Breakfast --8:30-9:00 a.m.
- Lunch—Infants/Toddlers at 10:45/11:00 a.m.
- Preschoolers at 11:30 a.m.
- Afternoon snack—3:00 p.m.

Breakfast closes after 9:00 a.m. If your child is having lunch at the center, please notify us by 9:00a.m. for our daily count.

Our center respects religious meal substitutions (i.e. vegetarian meals). Please notate your child's needs on the enrollment application.

Food Allergy: If your child has a food allergy, it **must** be accompanied by a doctor's note with an Action Plan in place at our facility. A meal preference unrelated to religious or cultural reasons is not a food allergy.

No Outside foods. The only exceptions are infants up to 12 months old, scheduled Sack Lunch days/picnics, religious reasons, or severe food allergy that we may not be able to accommodate. Please refrain from packing any foods with nut ingredients due to food allergies among young children.

Infant Meal: Infants are allowed to set their own feeding schedule. Infants will not be force-fed. Please bring bottles for your child, labeled. We provide infant meals, snacks & an approved USDA infant formula. Please see our staff for specific brands. If you use an alternative brand, you may bring your preference for your child. A written schedule of your child's feedings will be helpful to the teacher. When your child is ready for table food, please inform us and we will include your child in the lunch count. Please label ALL your child's belongings. We ask that you do not leave diaper bags/backpacks as we are limited in space.

USDA And Justice for All: In accordance with Federal law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, disability, and reprisal or retaliation for prior civil rights activity. (Not all prohibited bases apply to all programs.) Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotope, and American Sign Language) should contact the responsible State or local Agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. To file a program discrimination

complaint, a complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form, which can be obtained online, at www.usda.gov/sites/default/files/documents/usda-programdiscrimination-complaint-form.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by: mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; or fax: (833) 256-1665 or (202) 690-7442; email: program.intake@usda.gov. This institution is an equal opportunity provider.

Rest time procedure: Rest time will be approximately from 11:30-1:30 for mobile infants in the transitional class. Toddlers & Preschool-aged classes will rest 12:00-2:00 or 12:30-2:00 p.m. (see class schedule for specific time). If your child arrives late, please try to drop your child off before rest time or after so that there will be minimum interruptions for those children who are resting.

Items from home: Children are *not allowed* to bring toys or any form of games to the center. We will not be responsible for any missing or broken items or replacing or reimbursements for items brought from home. Exceptions include special times such as share-and-tell or theme weeks. Teachers will inform you of these types of events.

Biting Policy: We understand that biting is part of a child's growth and development. This is common for children aged 12 months up to 36 months. Children bite for many different reasons: teething; frustration or anger; a way to communicate their feelings when they are frustrated or if they want something; ownership (for example, a toy); curiosity; attention; Sensory Processing Disorder or postural instability/body weakness (see physical or speech therapist for further explanation).

Our staff members try their best to prevent biting by intervening as quickly as possible and redirecting the children. However, biting can happen at any time without warning or a known reason. If biting occurs, the biting child will be corrected of the behavior and redirected from the area immediately. ****NOTE: Children under the age of 3 or children with special needs may be excluded from protocols. These decisions will be based on a case-to-case basis.**

Biting Protocol:

- If your child bites more than once in one day, your child *may* be suspended for the rest of the day or the following school day.
- Excessive continued biting within a one-week period *may* result in suspension for the rest of the day or the following school day.
- If the skin breaks and there is blood present, your child *may* be suspended for the rest of the day or the following school day.

***If your child is suspended, tuition must still be paid in full during that week of service.

Discipline Policy: Discipline will be appropriate to the developmental level of the child. We use Conscious Discipline methods. Positive guidance and re-direction will be enforced. Children will be given choices when resolving a situation and will also be asked for their own input on how to make the situation better. This teaches them how to make positive, responsible choices and to get along with other children. In most instances, children only need a few minutes of time away from the situation. **Discipline will never be physical or associated with food or toileting.**

EXAMPLE Classroom Schedule

***Please note that this is a *provisional* daily schedule. Each classroom will be slightly modified. Curriculum is integrated throughout daily activities. Please see classroom teacher for daily schedule.**

7AM – 8:15: Arrival/Bathroom/Free Exploration

8:15 – 8:30: Wash hands for breakfast/Bathroom

8:30 – 9:00: Breakfast and Clean Up

8:45 – 9:00: Bathroom Break/Quiet Activities

9:00 – 9:20: Table Time (art, sensory play)

9:20 – 10:20: Centers/Free Exploration/Outside Play

10:20 – 10:40: Bathroom Break

10:40 – 11:00: Circle Time

11:00 – 11:15: Wash hands for Lunch

11:15 – 11:45: Lunch/Clean Up

11:45 – 12:00: Centers/Read Aloud/Bathroom

12:00 – 2:00: Rest time

2:00 – 2:30: Bathroom Break/Quiet Activities

2:30 – 2:50: Snack Time

2:50 – 4:00: Table Time (art, sensory play)/Centers

4:00 – 4:15: Circle Time

4:15 – 5:15: Free Exploration/Centers/Outdoor Play

5:15 – 6:00: Teacher Clean-up/Free Exploration/Dismissal

Shaken Baby Syndrome

- When a child less than one year old is shaken, it can damage the child's brain, causing blindness, brain damage, paralysis, or even death. This damage occurs because babies have large heads and very weak neck muscles. When a baby is shaken, the brain moves inside the skull, and this motion can cause the brain to tear, swell, and bleed.
- Older children can also be injured. No child of any age should ever be shaken, and it is considered a form of child abuse. In America every year, treatment is sought for an estimated 1,200-1,400 children who are shaken and of these victims, 25-30% will die as a result of their injuries.
- Some symptoms of Shaken Baby Syndrome are irritability, vomiting, sluggishness, not sucking or swallowing, eyes are not focusing or tracking movement, or pupils are unequal in size.
- It is important to help prevent Shaken Baby Syndrome by educating others about the dangers of shaking children. Talking to your early childhood provider, babysitter, family members, and anyone else who might be caring for your baby is the best way to communicate with them.
- If your child is crying, check to see if the baby is hungry or wet; gently walk with the baby or try to rock him; take the baby for a ride in a stroller or car; place the baby in a safe place, such as a crib or playpen, and allow yourself some time to calm down for a few minutes.
- Ask for help: call a friend, neighbor, or relative to help; sing or talk to the baby; comfort your child by rubbing his back; offering him a noisy toy; or turning on some calming music.
- There is a period of time in a baby's life when they cry more than any other time. It is called The Period of PURPLE Crying. Visit <http://purplecrying.info> to watch a great video and gain more information about The Period of PURPLE Crying.
- Most importantly, think about how much you love your child and how much he or she depends on you.



Kindergarten Readiness Indicator Checklist for Parents

Arkansas's Definition of School Readiness: School ready children have the social and academic knowledge, skills and behaviors for school success and lifelong learning. School readiness occurs when families, schools and communities support and serve ALL children, so they are successful in school and in life.

This list of indicators identifies skills, knowledge and behaviors that will help your child be prepared for that special day, going to kindergarten. The checklist is NOT a test. It is a tool that you can use to help your child make the transition to kindergarten.

The Kindergarten Readiness Indicator Checklist

Social & Emotional Development

- Separates from caregiver to another trusted adult
- Shares, takes turns and plays cooperatively with other children
- Expresses basic emotions such as happy, sad, mad, or scared
- Responds sympathetically to others' distress with words and actions
- Recognizes similarities and differences in self and others (for example, boy or girl, hair and skin color)

Cognitive Development

- Is curious, interested and willing to try new things
- Completes a task such as working a puzzle
- Adapts to new situations
- Focuses and pays attention during an activity such as, during story time
- Engages in memory games such as, "What's Missing" and simple memory matching card games
- Uses number and letter like forms and/or drawings to represent ideas or feelings

Physical Development & Health

- Gallops, slides, hops, leaps and skips
- Steers a tricycle, balances on beam or sand-box edge
- Catches ball with both hands
- Tosses or throws balls
- Kicks moving ball while running
- Pour liquids without spilling and build with Legos® or blocks
- Use a 3-point finger grip on a pencil, crayon or paint brush
- Makes a variety of lines and shapes such as ○, __, +, □ and △
- Uses scissors correctly to cut simple shapes and pictures
- Buttons, zips, laces and buckles
- Names a variety of foods and begins to classify food items as either fruits or vegetables
- Is aware of safe behavior and follows basic safety rules and routines
- Take responsibility for personal self-care routines such as handwashing, brushing teeth, dressing and toileting
- Can express own health needs such as, "I'm hungry", "My head hurts", "I'm tired."

Language Development

- Understands an increasing number and variety of words for objects, for actions, and to describe things
- Comprehends who, what, why and where questions
- Performs up to three-step directions
- Uses four-to-six-word sentences
- Tells increasingly detailed stories or ideas
- Communicates clearly enough to be understood by most people
- Takes turns in conversation with others

- Responds to the English language
- Speaks and expresses self in English

Emergent Literacy

- Listens, tells and engages in story being read
- Participates in singing songs and saying rhymes
- Retells stories from favorite books and personal experiences
- Decides if two words rhyme for example, cat and bat
- Holds books right-side up, turns pages one at a time from front-to-back
- Recognizes print they see in their everyday life (for example, stop-signs and logos for Wal-Mart and McDonald's)
- Recognizes and names some letters of the alphabet, especially in their own name
- Produces the correct sounds for some of the letters of the alphabet
- Writes some letters correctly, especially those in own name

Mathematical Thinking

- Counts in sequence up to 20
- Understands and uses terms such as first, second and last
- Counts objects using one number for each object
- Recognizes four objects in a group without counting
- Recognizes numerals 1-10
- Sorts objects by color, shape and size
- Recognizes and repeat patterns such as triangle, square, triangle, square
- Measures and compares height of objects
- Arranges objects from shortest to longest, (for example, shoe sizes or different lengths of yarn)
- Recognizes and names familiar shapes such as square, triangle, circle, and rectangle
- Understands and uses words such as inside, outside, up, down, over and under

Science & Technology

- Asks questions about the world around them (for example, "What do plants need to grow?")
- Recognizes that living things change over time (for example, babies grow and become adults and seeds grow and become plants.)
- Recognizes and names these five colors: red, blue, yellow, green and black
- Use simple technological devices such as touch screen, e-book reader or digital camera

Social Studies

- Knows own first and last name, age, and knows names of family members
- Understands and talks about today, yesterday, tomorrow, after lunch, day and night
- Is aware of familiar buildings and special places in the community such as, home, school, grocery store, and park

Creativity & Aesthetics

- Enjoy singing and moving to the beat and speed of music
- Explores drawing with crayons and markers
- Enjoys pretend play (for example, rocking a baby doll, driving a truck or pretending to talk on a toy telephone)